

Snowman, Snowman What do You See?



A Winter Mini-Book by,

Snowman, snowman



what do you see?

1

I see a winter hat



looking at me!

Winter hat, winter hat

what do you see?

2

I see a winter scarf
looking at me!



Winter scarf, winter scarf what
do you see?

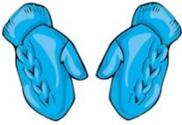
3

I see a winter coat
looking at me!



Winter coat, winter coat
what do you see?

4

I see mittens  looking at
me!

I see snow pants  looking
at me!

Mittens, mittens what do you
see?

5

Snow pants, snow pants
what do you see?

6

I see socks  looking at
me!

Socks, socks
what do you see?

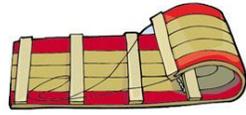
7

I see snow boots  looking at
me!

Snow boots, snow boots
what do you see?

8

I see a snow sled
looking at me!



Snow sled, snow sled
what do you see?

4

I see snow flakes  looking
at me!

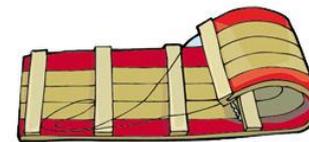
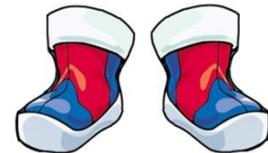
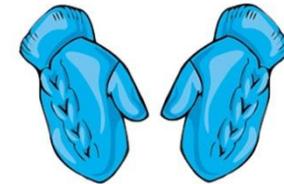
Snow flakes, snow flakes
what do you see?

10

I see _____ dressed

(Insert Child's Name)

all in warm, winter clothes
looking at me!



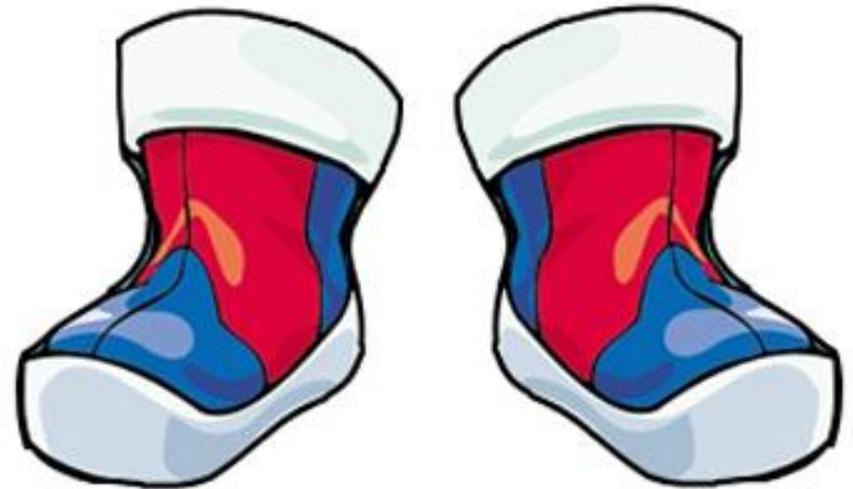
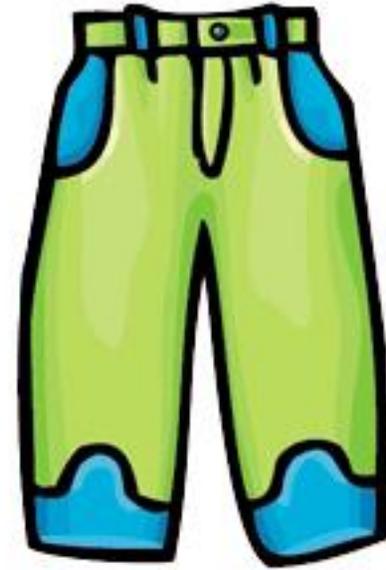
I see...

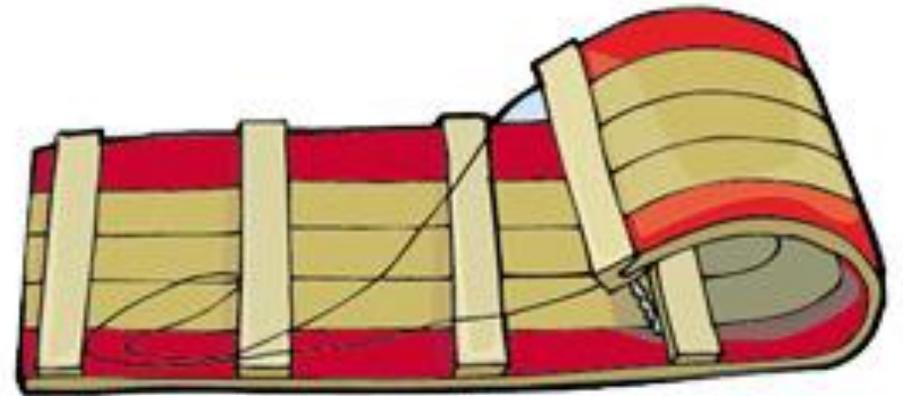
That's what I see!

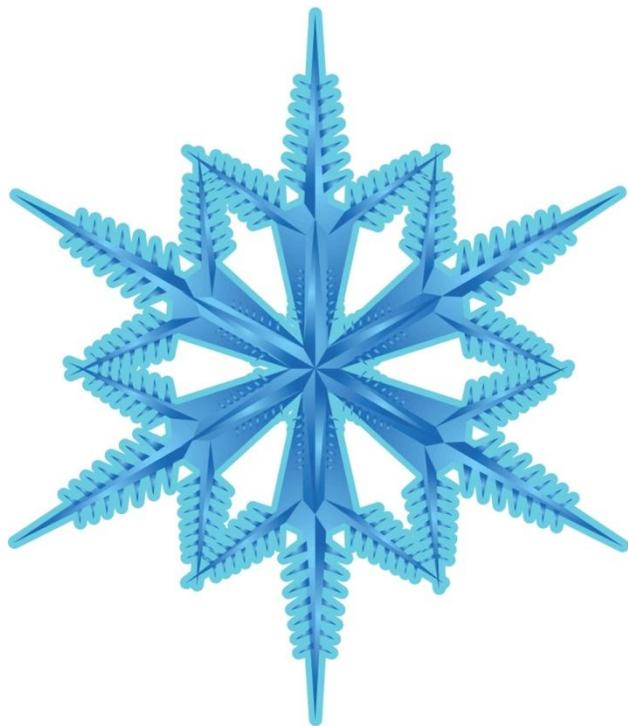
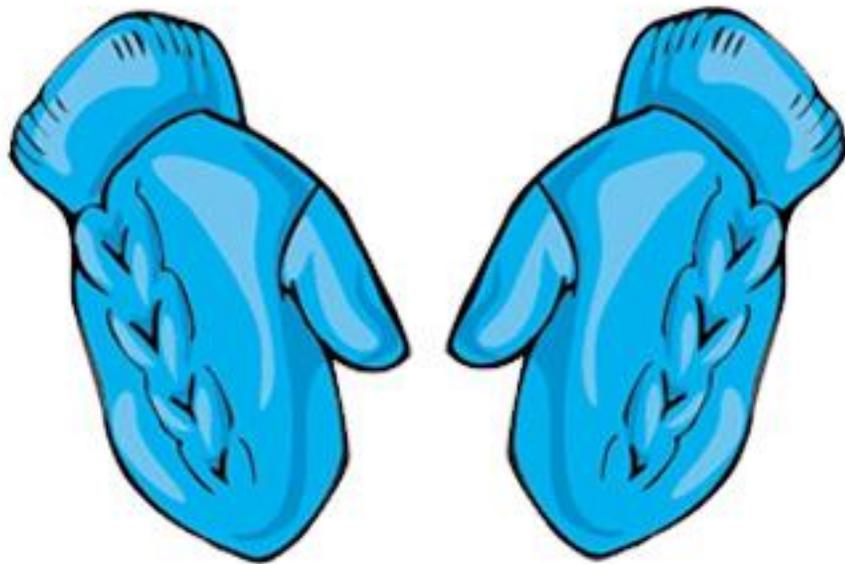
What do YOU see?

||

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How to assemble this mini book:

1. You will need: a computer printer, scissors, and a stapler
2. Print out the book
3. Cut pages 1-12 in half down the dotted line
4. Fold the cover in half, place pages 1-12 inside and staple together on the side
5. Cut out the pictures of the items on the pages following the story
6. Make sure to talk to your child about each step as you put the book together. Think about new vocabulary words your child may not know well yet and expand on them. Possible words to target include: computer, print, paper, ink, scissors, staple/stapler, fold, half, etc.

How to use this mini book:

1. You will need a pen, and a glue stick (if using the pictures provided) and crayons (if not using the pictures provided) and optional: a picture of your child.
2. You will notice on each page that there is a small picture of each winter item next to its name in the sentence. This is to help young children help you "read" the book. (The pictures can also be an extra visual cue for step four. The children can match picture to picture).
3. Read the book once through with your child. On page 11, you will need to write in your child's name on the lines provided.
4. Go through the book a second time and have your child either glue in the appropriate pictures on each page OR have your child draw his/her own pictures for each page.
5. On page 11, you can either glue in a photo of your child OR have your child (or yourself) draw a picture of your child.
6. As your child glues/draws, talk a little about each winter item: What color is it? What does it feel like? Where do we wear it on our body? Do you have one of these? What color is it? Where would we go to buy it? Why do we wear/use it? How do we build a snowman? What are the individual things we would need to make a snowman? How do snowflakes feel? Are they warm or cold? Where does it snow? Does it snow at your house? Etc.
7. Read the book often during winter months, especially if you plan on going to the snow. See if your child can "fill in the last word" on each sentence after you have read the story several times.
8. Follow up activities: Go through your local ads and see if you can find the items from the story in the ads, or go to the store (like Target or Walmart) and see if you can find the items there. How much do the items cost? Can you add up the cost of all the items? If you have these items laying around, try dressing up in them, or making a snow person scarecrow!
9. BONUS: Use the pictures on the following page to make a winter picture scene. Draw your child's face, or use a real picture of your child's face, and have your child "dress himself" up to go outside in the snow and go "sledding" or "build a snowman." Talk with your child about how snow feels, and why you need to dress warmly to go play in it.

All clipart from to Graphic Factory, www.graphicfactory.com

